

June 2020

ARC KSS COVID 19 Rapid Response Awards

Following 2 recent COVID rapid response project calls, ARC KSS has awarded funding to the following projects. All have a focus on implementation and completion within timescales relevant to the COVID-19 response in addition to:

- Potential to change practice for the benefit of the public, patients, service users and/or service providers
- Involving an intervention or new way of providing care in the current COVID-19 environment
- Assessing the intervention or change in care to demonstrate outcomes and potential benefits for services users, service providers, commissioners and stakeholders
- Ability to inform how best to implement the intervention to support its use in everyday practice
- How the evidence might support continued use of interventions beyond the current situation to benefit services.

The successful projects are:

- Rapid research into the mental health impacts of Covid-19 among children, young people and their families in high-risk groups and hard-to-reach rural and coastal communities - ***Professor David Fowler, University of Sussex***
- Community-based volunteering in response to COVID-19 - ***Professor Patricia Wilson, University of Kent***
- How has COVID 19 affected the quality of life, wellbeing, and care of people diagnosed with dementia and their family carers? A nested Time for Dementia sub study - ***Dr Stephanie Daley, Brighton and Sussex Medical School***
- How can community based care settings for individuals vulnerable to COVID-19 mortality be supported in receiving returning or new clients? A mixed methods study - ***Professor Jackie Cassell, Brighton and Sussex Medical School, Professor Julien Forder, University of Kent***
- The 'Remote' memory clinic: responding to the clinical need in times of COVID 19 restrictions a study of patient satisfaction and impact on clinical outcomes related to dementia diagnosis - ***Dr Gosia Raczek, Sussex Partnership NHS Foundation Trust***
- How can services best support care leavers to move on after lockdown? Co-production of guidance by recent care leavers - ***Helen Drew, University of Sussex***

- Zoom or Room and Covid-19: Effectiveness and Guidance for In-person versus Online Video Interaction Guidance (VIG) intervention sessions - ***Professor Nicola Yuill, University of Sussex***
- Development and implementation of a living resource to support BAME communities through the life of the COVID-19 epidemic - ***Dr Priya Paudyal, Brighton and Sussex Medical School***
- Scalable solutions for reprocessing of respiratory masks to protect health workers during the COVID-19 pandemic - ***Dr Saul Rajak, Brighton and Sussex University Hospitals Trust***